

Advanced Placement World History Summer Assignment 2011

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Dear Student,

First, let us commend you on your selection of World History AP (WHAP). You will find it to be a very rigorous and highly challenging course. By the end of the school year, you will have gained knowledge of major human accomplishments since recorded history first began. You will also have sharpened your skills in the process of history and will be able to successfully analyze primary sources and evaluate historical trends. If you work at it, we know that you will find the course to be highly rewarding.

For some of you, this is your first time taking an AP course. We are confident that you will be successful as long as you are willing to work hard and stay focused throughout the year. Because of the pacing required by the curriculum, you will be asked to do several hours of reading per week. Class time will be devoted to clarifying material; we expect that you will come to class with knowledge of the content assigned. When we meet in September, we will discuss specific requirements for the class.

Over the summer, we ask that you complete the following assignments. This will allow us to get a “head start” on our very lengthy curriculum. **All assignments must be completed by the first full day of school, September 8.** Summer work will be assigned a substantial grade for the first marking period. It will also serve as the basis for quiz and writing assignments during the first two weeks of school.

All assignments are meant to be completed individually. You may not work with a partner. All work must be original and in your own words. If plagiarism or cheating of any kind occurs, no credit will be given for the assignment.

If you have any questions, we invite you to contact us via email.

We look forward to working with you. See you in the fall.

Assignment #1: Global Geography

Please label the following locations on the maps provided. For larger geographical features (deserts, mountain ranges, etc.), please color code the region as designated.

You will be quizzed on these maps during the first week of school, so please memorize them. These maps will also be used as a resource throughout the year. Please complete them neatly.

Map #1:

Continents

North America
South America
Europe
Asia
Africa
Australia
Antarctica

Oceans, Seas, Lakes, and Bays

Atlantic Ocean
Pacific Ocean
Indian Ocean
Arctic Ocean
North Sea
Baltic Sea
English Channel
Norwegian Sea
Barents Sea
Mediterranean Sea
Adriatic Sea
Aegean Sea
Black Sea
Caspian Sea
Great Lakes
Red Sea
Persian Gulf
Arabian Sea
Bay of Bengal
South China Sea
East China Sea
Caribbean Sea
Hudson Bay
Sea of Japan

Map #2:

Rivers

Nile River
Tigris River
Euphrates River
Amazon River
Mississippi River
Rio Grande
Indus River
Ganges River
Yellow River
Yangtze River
Irrawaddy River
Mekong River
Congo River

Deserts [Green Stripes]

Gobi
Kalahari
Sahara
Thar
Sierra Madre
Mojave

Mountains [Brown Stripes]

Caucasus
Himalaya
Hindu Kush
Ural
Alps
Appalachian
Rocky
Andes
Atlas

Assignment #2: Early Civilizations—SPRITE Charts

Research and take notes on the following early civilizations by constructing a SPRITE chart for each one. As we will be learning about and comparing many different cultures during the course, you will often be asked to organize content in this way.

You have several different options when researching these civilizations. First, you may visit your local library and look for a general world history or ancient history text. Or, you may wish to instead purchase or borrow one of the many World History AP test prep books available. Lastly, we recommend the following websites. **Do not use Wikipedia.**

1. **Antiquity Online**, Frank E. Smitha <http://www.fsmitha.com/h1/ch02.htm>
2. **History World** <http://www.historyworld.net/>

SPRITE:

Social: How do individuals of this group relate to one another? Is there a class system or social hierarchy? Are there any inequalities among members of this group? Are there any gender roles? How are members of the group organized?

Political: Who has power in this group? How do they get this power? How is power asserted and enforced? What is the structure of government? Were there any significant wars, treaties or laws associated with this culture?

Religious: What are the basic religious beliefs of this culture? How does this culture worship? Who leads the religion? Were there any significant religious leaders or documents? How does the religion of this culture shape its social or political interactions?

Intellectual: Who were the major thinkers of this culture, and what were their ideas? What is the educational system of this culture? Identify any major artistic, philosophical, or scientific advances.

Technological: What innovations did this culture develop? How did the use of technology affect the culture's social system, political organization, or environment?

Economic: How did people of this culture earn a living? What commodities are valued and traded? What are major trends in agriculture, commerce, manufacturing, and industry? How does the economic system of the culture affect its social and political organization?

*Notes:

When recording information in a SPRITE chart, be sure to **simplify** and **generalize**. Do not write in full sentences. **Do not record anything word for word.** Your goal is to record only the key ideas—do not worry about being overly detailed.

Civilizations:

Paleolithic Society	Neolithic Society	Sumerian
Babylonian	Phoenician	Indo-Europeans
Ancient Egypt	Indus River/ Harappan	Aryan
Shang/ Zhou China	Early Andean (Moche, Chavin)	Olmec/Maya

Assignment #3: Vocabulary

Please research and take notes on the following key vocabulary terms. Notes may be taken on index cards, or on a separate sheet of paper. As with the SPRITE charts, focus on key ideas, not details. Again, everything must be in your own words.

Use the same sources for this assignment as you did for the SPRITE charts.

Terms:

Hammurabi's Code

Gilgamesh Epic

Patriarchy

Cuneiform

Hebrews/ Israelites/ Jews

Monotheism

Fertile Crescent

Caste system

Bantu Migrations

Zimbabwes/ Great Zimbabwe

Jenne-jeno

Mandate of Heaven

Austronesian Migrations

Assignment #4: Thesis Statement

Write a thesis statement in response to the following question:

In the transition from the Paleolithic to the Neolithic eras, what did humans gain and lose?

A thesis statement is 1-2 sentences explaining a basic argument or evaluation. It is used to serve as the basis for an essay or paper. Use the information in the SPRITE charts you constructed to create your thesis statement.

SPRITE CHART

Culture/Civilization: _____

SOCIAL	
POLITICAL	
RELIGIOUS	
INTELLECTUAL	
TECHNOLOGICAL	
ECONOMIC	

